



# Global Sustainability & Earth Literacy Studies

## Faculty Participation Checklist

We greatly appreciate your participation in the GSELS Learning Network! For your convenience, we have compiled the following checklist to assist you.

### Determine which 3 (or more) GSELS objectives your class will address

- See [GSELS Inclusion Criteria](#)

### Register your GSELS class(es)

- Complete the online [GSELS Class Registration Form](#) for the appropriate semester; **please register each reference number separately**
- **Determine if your class will be GSELS-focused or GSELS-related**
- Verify that your class appears in the appropriate semester's list of [Designated Classes](#) (usually new registrations will appear at the very bottom of the list or will be displayed by campus)

### Share information about GSELS with your students

- Include information in your class syllabus - see [Suggested Language for Syllabus](#)
- Explain process to [become a GSELS Scholar](#)
- Encourage students to [join the GSELS network](#)
- Remind students to consult the online list of [GSELS-designated classes](#) for future semesters

### Take advantage of the many opportunities that GSELS offers for students and faculty

- Contact Earth Ethics Institute (EEI) staff to arrange service-learning opportunities or student immersions for your classes
- Share information with your students about upcoming events and symposia
- Attend EEI/Center for Institutional and Organizational Learning (CIOL) workshops and faculty immersions that support your GSELS activities
- Request information about financial support for task point projects, conferences, co-curricular student immersions and travel experiences
- Keep informed through EEI's [Website](#), [Facebook page](#), and newsletter

# Additional Information



Your name will be listed on the [GSELS Certified Faculty](#) page of EEI's website, as either a GSELS certified faculty member or as a faculty member in process of GSELS certification. See [Faculty Requisites for GSELS Certification](#).



Students may work with GSELS certified faculty to create a [GSELS Contract Class](#) that is not designated as GSELS-focused or GSELS-related, which will then apply toward the GSELS designation.



GSELS Faculty should encourage students to create a GSELS e-portfolio track their work in GSELS, with assistance from the GSELS community. Students should contact GSELS Campus Coordinators with any questions about portfolio procedures or requirements.



Students may apply for GSELS Scholar recognition if they:

- Successfully complete at least four GSELS classes (including at least one GSELS-focused class) with a minimum grade of B
- Complete a GSELS Civic Engagement Project (service learning/individual volunteer service/civic action scorecard work) related to their GSELS coursework that is registered through the Institute of Civic Engagement and Democracy (iCED)



Students who wish to participate in the week-long [Narrow Ridge Earth Literacy Center field experience](#) (annually in May) or other EEI-supported student travel must be participating in the [GSELS learning network](#).



Throughout the year, EEI will highlight special opportunities for students participating in GSELS. Please share these opportunities with your students and also encourage them to visit EEI's [Facebook page](#).

**Please contact your [Campus Coordinator](#) if you have questions or need any assistance.**

**NOTE:** This form, including links to detailed information, is available on our [website](#).