

Information Literacy Assignment:

A Literacy assignment worth 24 points each will be posted on the Assignments page. You will be given a choice of topics to read related to human ecology and the environment. Select the one that most interests you. Find at least 3 articles and one video in any of these databases:

1. CQ Researcher
2. Opposing Viewpoints
3. SIRS
4. FMG – Films
5. Green File
6. Nature
7. Science in Context
8. Science Online
9. Today's Science

Find at least two articles in any website. You may access websites through the SIRS Researcher and Opposing Viewpoints Databases.

Prepare a summary-response paper on the articles. Each paper shall be about two pages in length, double-spaced, and 12-font type. Additional references are required to be consulted and must be cited both within the paper and in the references using MLA format. The paper shall include the following information.

Name: Include your name at the top right hand corner of the first page.

Title: The title should be the topic you are reviewing.

Summary: This section should demonstrate a good understanding of the main points of the issue or question and the related facts.

Discussion: This section should include a discussion of the main points of the article; your reactions or opinion of the subject; such as, in support of or against, whether the data supports the research, and what additional research is necessary on the subject. Additionally, this section may indicate any discrepancies between what the author has written and what you have learned in class or from another source. Additional sources used should be referenced properly.

References: This section will include the citation for the source of the articles and for all sources consulted (ex. Videos). Follow MLA style for the citation.

To submit your paper, you must upload it to the assignments page on the Angel course site. Save your document in Microsoft Word, PDF, or rich text format.

The summary response paper is worth 24 points each and shall be evaluated on content of summary and discussion section, and relevance of supporting research. A grading rubric is provided for evaluation. Late papers will lose one point per day! Summary papers must be completed independently and written using your own words. Plagiarism will result in a zero grade. Check Grading Rubric for Summary – Response Papers.

Outcomes:

Outcome #4 – Formulate strategies to locate, evaluate, and apply information.

Outcome #10 – Describe how natural systems function and recognize the impact of humans on the environment.

Grading Rubric for Summary-Response Papers

	Superior – 6	Acceptable 5 to 4	Developing 3 to 1	Unacceptable 0
Summary Content 6 points	Work done to professional level standards. Shows great consideration of topic under review. Summary of main ideas in articles are complete.	Work is very competent. Shows good consideration of topic under review. Summary of main ideas in articles are mainly complete.	Work is moderately competent. Some consideration of topic under review. Summary of main ideas in articles are incomplete.	Work shows little or no application of subject knowledge. Summary of main ideas in articles are missing.
Discussion Content 6 points	Work done to professional level standards. Discussion may reveal discrepancies in articles with scientific facts. Discussion includes all of the following: cites additional sources to back up ideas, discussion of main points of article, implications for future studies/research, opinion of student on validity of article and topic.	Work done is very competent. Discussion may reveal discrepancies in articles with scientific facts. Discussion lacking one of the following: additional sources to back up ideas, discussion of main points of article, implications for future studies, opinion of student on validity of articles and topic.	Work done is moderately competent. Discussion may reveal discrepancies in article with scientific facts. Discussion lacking two of the following: additional sources to back up ideas, discussion of main points of articles, implications for future studies, opinion of student on validity of articles and topic.	Work done is incompetent. Discussion may reveal discrepancies in article with scientific facts. Discussion lacking three or more of the following: additional sources to back up ideas, discussion of main points of articles, implications for future studies, opinion of student on validity of articles and topic.
Relevance of Sources 6 points	All Supporting sources are relevant to the topic.	Most supporting sources are relevant to the topic.	Only a few supporting sources are relevant to the topic.	None supporting sources are not relevant to the topic.
Citation Format 6 points	Citation in text and in bibliography formatted correctly in MLA format. No errors.	Bibliography formatted correctly in MLA. Citation in text with a few errors.	Citation in text and bibliography is incorrectly formatted with few errors.	Citation in text and bibliography are absent.