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## Discovering the Everglades

**Class and Level:** EAP Speech 5

### Objectives

Students will become aware of the importance of the preservation of the Everglades National Park.

Students will practice speaking the target language.

Students will acquire new vocabulary.

### Plan

The instructor will start the lesson by asking the students if they have ever visited the Everglades National Park. Then the instructor will show a video.

After viewing the video clip, **The Coolest Stuff on the Planet: The Everglades**, the instructor will conduct a class discussion by asking the following questions:

1. What is the Everglades ?
2. Was the Everglades a lot larger in the past than it is today ?
3. What is drainage ?
4. Who wrote **The Everglades : River of Grass** ?
5. Why did the author write this book ?
6. In the video the Everglades is described as having subtle beauty. Why is it described using the term subtle ?
7. Which animals do we find in the Everglades ?
8. How many species of birds are found in the Everglades ?
9. What does CERP stand for ?
10. What is their objective ?
11. What did you learn today about this amazing National Park ?

At the end of the discussion, the instructor will ask the students for new vocabulary words they learned from this lesson. The instructor will write them on the board and will ask the students to define them in their own words.

The instructor will encourage the students to visit the park. The instructor will provide the driving directions and the hours of operation.