

## Environmental Issues – Lesson Plan for the Library

Arlene Merves, librarian, MDC, North Campus

Discipline: Library

Objectives:

- Prepare for students a handout on Environmental Resources.
- Teach students how to find information on environmental issues using the library catalog.
- Teach students how to find information on environmental issues using electronic resources (e-books, articles from databases, Internet resources).

Here are my proposals for teaching students about the environment in the library:

- First of all, I would make a handout on Environmental Resources. In it I would list print materials such as the "A Voice for Earth," "The Earth Charter: a study of reflection for action," and some of the Reference and Circulation books we have in the library: "Environmental Science: a study of interrelationships," "Encyclopedia of environmental issues," "The Environment A-Z," "Taking sides. Clashing views on controversial environmental issues," "Environmental science: creating a sustainable future."

In the same handout, I would list non-print resources such as e-Books ("Global Environmental Issues"), articles from our databases "GreenFile (EBSCO)" and "Opposing Viewpoints Resource Center (Gale)," and our Recommended Web Sites under the topic "Environmental Science."

- Secondly, in a library instruction class, I would teach students how to access how online library catalog, LINCC, so they can retrieve information on environmental issues. I would also show students how to locate articles from the two databases listed above, "GreenFile" and "Opposing Viewpoints Resource Center." In addition, I would explain how to find Web resources on the environment from our "Recommended Web Sites," which are listed on the North Campus Library's web page. Furthermore, I would show students two other useful Internet resources: <http://www.earthcharter.org>, <http://www.earthethicsinstitute.org> and <http://www.flavorsofnature.org>.