



THE EARTH CHARTER – LESSON PLAN

DEP 2000 - Human Growth and Development
Miami Dade College – Prof. Carola S. Pedreschi – 2008

COURSE DESCRIPTION:

Human growth and development chronicles the course of human life from fertilization through death. The prenatal period, infancy, early childhood, late childhood, adolescence, young adulthood, middle adulthood, and old age are examined in terms of their unique characteristics, influences, and predictable changes. Examination of the common processes, developmental tasks, and transitions is accomplished, drawing from research and theory in psychology, sociology, anthropology and biology.

COURSE COMPETENCY:

You will examine human life from conception through death:

Determine the major biological and social influences at each stage of development.

MIAMI DADE COLLEGE LEARNING OUTCOMES:

- I- Formulate strategies to locate, evaluate, and apply information (4)
- II- Create strategies that can be used to fulfill personal, civic, and social responsibilities (6).
- III- Demonstrate knowledge of ethical thinking and its application to issues in society (7).
- IV- Use computer and emerging technologies effectively (8)

THE EARTH CHARTER PRINCIPLE:

III- Social and Economic Justice

11. (a) Secure the human rights of women and girls and end all violence against them.

LESSON OBJECTIVES:

- A- The main purpose of this lesson is to educate students about the important issue of violence against women and girls in the United States, understanding causes and consequences to the victims' healthy development.
- B- Students will explore existing community resources.
- C- Students will develop innovative preventive measures.

LEARNING STRATEGIES:

1. Students must have read a previously assigned chapter that includes the issue of child maltreatment.
2. Distribute a copy to all students of The earth Charter document for classroom reading. Briefly share origin and purpose of this important document, focusing on Principle III, 11. a.
3. Introduce violence against women and girls' issue with a short video clip.
4. Small group activity: Share reaction to video clip and write a list of possible causes and consequences of violence against women and girls. This gives students the opportunity to understand the difference between opinion and scientific research.
5. Assignment: Create a PowerPoint presentation on violence against women and girls in the United States, causes and consequences to the victims' healthy development and present innovative ideas on preventive measures.

Requirements for PowerPoint :

1. Include quality information obtained from the course's textbook.
2. Include quality information from three database research studies.
3. Cite four community resources and available assistance for victims.
4. Present at least two innovative ideas to prevent violence against women and girls in the United States.
5. Visually attractive PowerPoint
6. Follow APA source citation guidelines.

Rubric:

Requirement	Points	Student Self-Evaluation:	Professor Evaluation:
1.	0 – 5		
2.	0 – 35		
3.	0 – 20		
4.	0 – 20		
5.	0 – 10		
6.	0 – 10		

Total Possible Points: 100	Total Student Self-Evaluation:	Total Professor Evaluation:
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