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Speech Level 5

Objective

To explore and increase awareness of the Everglades ecosystem using the internet. Students will explore relationships between habitats and develop an understanding of how human beings have altered the equilibrium of the Everglades. For example, they will research changes the Army Corps of Engineers made in the Everglades over 50 years ago.

Procedure

Students will explore the everglades ecosystem by using the Everglades National Park website. To introduce students to the Everglades, they will also use various maps and reference books. Students will locate, comprehend, interpret, evaluate, maintain and apply information and concepts found in resources.

In groups students will brainstorm a list of things that have affected the Everglades environments that was a direct result of the changes made by Army Corps.

1. Students will discuss what impact these changes have had on the Everglades environment, habitats and wildlife.
2. Students will identify and define key vocabulary words.

Assessment

Each group will give a five minute presentation on the human impact to the environment and what they think could be done to help restore the Everglades ecosystem. Before presenting, each group will write a summary statement that expresses at least four changes and consequences. Students are required to use visuals. For example, PowerPoint, graphics, maps, etc.