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Speech Level 3

Objectives:

To increase students' awareness on the impact of plastic pollution, and to know terms such as social responsibility, ecosystem, decompose, dispose of, and debris.

To understand the importance of individual responsibility on the impact of plastic pollution.

Procedure:

Introduce students to the vocabulary, and ask several warm up questions. For example, "Where does trash end up once you throw it away?" Have students complete short plastic pollution quiz. Check answers and have a discussion about their answers. Show a short video clip entitled: Plastic Oceans http://www.pbs.org/newshour/indepth_coverage/science/plasticoceans/index.html

Divide students into groups and introduce discussion questions about the video clip. Groups will give feedback and commentary. Student will also share how they can reduce or eliminate plastic in their daily lives. As a homework assignment, students will keep a journal on how much plastic they use on a daily basis. Students will also research websites for additional ideas on preserving the ecosystem.

Assessment:

Students will give an oral report on journal entries, research, and ideas for reduction and elimination of plastic in our daily lives.