

Professor Katrika Sterling  
Public Speaking and Fundamentals of Speech Communication  
MDC North Campus  
February 27, 2009

Incorporating the "**Green Studies Immersion Workshop**" into a Speech Class

Assignment entails a **panel presentation** for in class presentations and **Women's History Month**.

1. Students will form small groups of fours about the role of women shaping the environment
2. Students will select an appropriate video from the library or an on-line resource that discusses Florida's natural ecosystems
3. Students will select one category of Florida's ecosystem
4. Students will research how women in particular are shaping the environment and impact they are having
5. Students will develop a general purpose and a specific purpose
6. Students will incorporate a particular design for their presentation
7. Students will utilize designs such as-chronological, spatial, problems-solutions, motivate sequence, cause effect or topical to lay out a detailed outline of their presentations
8. Students will develop a detailed presentation (**Introduction**-lay out the five steps; **Body**-main points, sub points, transitions; **Conclusion**-recap, reinforce and memorable ending)
9. Students will be evaluated based on their incorporation of the video selected, visual aid to enhance their ideas, facts and statistical information, a detailed outline and other pertinent information
10. Students will also be evaluated on the area they choose and its relevancy to the ecosystem and society in general
11. Students will prepare an outline and short reflective paper to turn in