

Incorporating the Earth Charter into Psychology Curricula

Students receive a course syllabus via email prior to the first class meeting.

The syllabus includes the General Education Learning Outcomes. #10 will be highlighted and discussed in class.

The requirements for a term project are explained in specific detail. Students must write essays on ten topics four of which involve the student's relationship to the natural environment.

Students will receive via email copies of the Earth Charter. They will be asked to read and critique the document. Their critiques will be discussed in small groups and open class discussion.

During the first class session students introduce themselves by name and major. The relationship of psychology to their major is discussed. How their chosen careers relate to the natural environment will also be discussed.

Other than days when tests are administered all classes begin with a short discussion of relevant current events. This is a good opportunity to have dialogues on issues that often tend to polarize groups. Issues specific to earth ethics can be a source of lively debate.