

CROPS Service-Learning Ideas by Discipline

<u>Discipline</u>	<u>Project</u>
ALL	<ul style="list-style-type: none"> ▪ Volunteer at EEI organic gardens ▪ Help on delivery day with packaging and distribution ▪ Research and compile links to resources such as online articles, videos, etc, to be put on the website
Art/Design	<ul style="list-style-type: none"> ▪ Create promotional materials including posters that will be displayed all around campus in order to promote CROPS
Business	<ul style="list-style-type: none"> ▪ Assist in budget creation and analysis ▪ Analyze CROPS marketing strategies and propose new ways or groups to market to.
Drama (Theater)	<ul style="list-style-type: none"> ▪ Create and perform a play/presentation for elementary school students on the benefits of healthy and organic food
Education	<ul style="list-style-type: none"> ▪ Give presentations to MDCPS students on the benefits of eating healthy organic food ▪ Write and illustrate short children’s stories about eating healthy organic food.
English/Journalism	<ul style="list-style-type: none"> ▪ Create and/or find stories in the media to place in the newsletter/school newspaper ▪ Creating reflections for the newsletter ▪ Creative writing based on environmental sustainability and food ▪ Putting together the information collected from other service-learning reflection projects to put in the biweekly newsletter
Health/Nursing	<ul style="list-style-type: none"> ▪ Offering free mini-checkups to students on a “health day” ▪ Working with dental hygienist students in doing oral examinations or information sessions on nutrition/food and dental care ▪ Give presentations to MDC classes on health, nutrition, and the environment ▪ Research medicinal qualities of food
Hospitality	<ul style="list-style-type: none"> ▪ Conduct food demonstrations that are open to CROPS members and/or select MDC classes ▪ Starting up a food drive at MDC, where students collect non-perishable food items and package it to be given to low-income families during Thanksgiving ▪ Doing community service in soup kitchens, etc.
Law	<ul style="list-style-type: none"> ▪ Create advocacy campaigns for better nutrition initiatives that will be as if it were real, but impact MDC, MDCPS, and Miami Dade College - for instance pushing to expand FMNP (Farmers Market Nutrition Program - which allows

	<p>WIC checks to be used to purchase fresh fruits and veggies at farmers markets) into Miami Dade County</p> <ul style="list-style-type: none"> ▪ Research and compile information about current legislation on agribusiness, organic certification procedures ▪ Researching links to current legal info about food and agribusiness, organics and sustainable food productions ▪ Students can research the conditions of undocumented farmworkers in the U.S. and the advancements made by immigrant and farmworkers rights organizations by visiting the Coalition of Immokalee Workers (CIW) or by viewing a presentation by the CIW, and can organize a fundraiser for the CIW
Math	<ul style="list-style-type: none"> ▪ Budget, cost/profit expenses ▪ Give a survey on consumption and analyze the results to propose what kind of products/services to offer (Statistics) ▪ Give a survey on nutrition and food and analyze the results and draw a conclusion about public health (Statistics)
Science	<ul style="list-style-type: none"> ▪ Create a play/presentation on serving at one of the gardening projects ▪ Creating garden workshops for the MDCPS students (maybe high school) to teach them how to garden ▪ Doing research papers on agriculture and food ▪ Continue researching vegetables, recipes, links to appropriate articles
SLS	<ul style="list-style-type: none"> ▪ Healthy eating, cost exploration of healthy eating ▪ Assist with set-up and breakdown on CROPS delivery day
Social Science	<ul style="list-style-type: none"> ▪ Create a play/presentation on the history of a certain food item (History) ▪ Research and create a cultural spotlight on nutrition, such as the Mediterranean diet, or the cultural value of food (Sociology) ▪ Creating food maps of our neighborhoods – where food is available and what food is available at each location. Student could do this research and then look at it in the context of regional demographics
Speech	<ul style="list-style-type: none"> ▪ Organizing and speaking in presentations, generally
TV Production	<ul style="list-style-type: none"> ▪ Create commercials that will emphasize a certain food product (comedy) or bring attention to a problem with food and nutrition or the environment (PSA); can maybe work with drama also